

## WebTask Item List

### English Studies

Adapted from: Kormos (2008)

**Directions: This assignment must be completed in groups (2-3 members). You will conduct research individually and use group meetings to share information, edit answers, etc.** Use the list below to divide the tasks among the members of the group and check off items as you find them. Pay attention to point values.

**\*Remember that each student must contribute if the group is to reach its goal.**

#### Item List

1. What is a “cognate” and a “false friend”? Give 5 examples of each **(1 point)**
2. Where would we be without these famous inventors? Find the invention we wouldn't have without them: Johannes Gutenberg, Ada Byron, Tim Berners-Lee, Auguste and Louis Lumière, Joaquín Ibarra y Marín **(1 point)**
3. There are 45 countries which consider English their first or official language; name 10 of these countries and also 5 countries where it is spoken as the second language. **(1.5 points)**
4. How many *Sonnets* did Shakespeare write? What is the first line of Sonnet XVIII? **(1 point)**
5. Find a web site/ envelope/ letterhead/ business card with an artistic logo and explain its meaning. **(1 point)**
6. Name 2 **dictionaries**, 2 **encyclopedias** and 1 **glossary** related to your field of study (online –give URL– or print –give full reference) **(1 point)**
7. Find 3 female scholars related to the study of literature or (applied) linguistics. What is their nationality or country, birth date and what was their contribution to the field? **(1.5 points)**
8. Find 3 famous scholars from your own country related to the study of literature or (applied) linguistics. What was their contribution to the field? **(1.5 points)**
9. Watch the documentary “48 hours in Zaragoza”.
  - a. Give the name of a “famous name” (singer) alluded to in the documentary.
  - b. Simon Calder summarizes several facts about the Expo using numbers (1-5). Describe the facts related to each number **(1.5 points)**  
<https://moodle.unizar.es/mod/resource/view.php?inpopup=true&id=111350>
10. Find a comic that involves any aspect of language (e.g. play on words, misunderstandings, etc). Print it out. Why is it humorous? **(1.5 points)**
11. Provide a description (both physical and a personality profile) of the person(s) you are doing this work with. (one description each: 100 words) **(1 point)**
12. Visit the following blog by Prof. Sara Martín (UAB), read the entry “Class etiquette” and give your personal opinion on the subject (100 words) **(2 points)**  
<http://blogs.uab.cat/saramartinalegre/2011/03/04/class-etiquette-respect-for-the-teacher-at-work/>
13. Locate a picture of a work of art you particularly like, print it and describe it (100 words). **(1 point)**
14. Think about the various types of film *genres* you remember. Name 5, describe their main characteristics and provide one example of each (title and year of release) **(1 point)**
15. Think about your favourite song at the moment. Find and print the lyrics (i.e. the words to the song) and translate them into understandable Spanish **(1 point)**

16. Create your own speaking **avatar** (one for each member of the group): choose a character, customize it, select a background and add your voice. You will introduce yourself (name and surname), mention your hobbies, 3 things you like and 1 thing you dislike (**1.5 points**) <http://www.voki.com/create.php>
17. Create a comic strip representing a conversation using one of these websites. Save or print the result (**1.5 points**):
  - a. <http://makebeliefscomix.com/Comix/>
  - b. <http://readwritethink.org/files/resources/interactives/comic/index.html>
18. Visit a Web Site of your choice related to English Studies. Give its URL and a brief description of why you chose it/ why it is interesting. (**1 point**)
19. Listen to the following 5 **excerpts** from famous poems and try to identify their authors. (**1.5 points**).  
<https://moodle.unizar.es/mod/resource/view.php?inpopup=true&id=112100>
20. Create your own WebTask items (1 item –question or task– for each member of the group) from your field of interest, (i.e. grammar, phonetics, culture, etc.). Provide the URL of the Web sites where information about this item may be found. (**1 point**)

Complete the following slogan:



Para mi Zaragoza es Sorprendente  
 Para mi Zaragoza es Futuro  
 Para mi Zaragoza es Sostenibilidad  
 For me Zaragoza is Meeting

For me Zaragoza is \_\_\_\_\_

#### SELF AND CO-EVALUATION

- Name & Surname of members of the group:
- 
- Was it difficult to distribute the tasks in a balanced way?
- Do you think that you all pulled your weight/contributed in the same way? Give a mark out of 10 and justify it.
- 1. \_\_\_\_\_ Mark: \_\_\_\_\_
- 2. \_\_\_\_\_ Mark: \_\_\_\_\_
- 3. \_\_\_\_\_ Mark: \_\_\_\_\_
- How long did you take in completing your part of the exercise? (Number of minutes/hours):